Equality, Diversity, Cohesion and Integration Screening

Directorate: Communities and

If other, please specify

Environment



Service area: Waste Management

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Lead person: Rosie Harvey	Contact number: 86352	
1. Title:		
Authority to commence a second Further Competition Process under the Garden and Food Waste Recycling DPS (Dynamic Purchasing System) DN448278.		
Is this a: Strategy / Policy X Service	ce / Function Other	

2. Please provide a brief description of what you are screening

The Chief Officer for Environmental Services under CPR 3.1.7 and 3.1.8 approves commencing a second further competition exercise under the Garden and Food Waste Recycling DPS (DN448278) using the process outlined in this report and the evaluation criteria that has been specified. The Call Off contract will run from 1st May 2023 until 30th April 2029 and has an annual estimated value of £1.1m.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?		Х
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?		Х
Does the proposal involve or will it have an impact on Eliminating unlawful discrimination, victimisation and harassmentAdvancing equality of opportunityFostering good relations		Х

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement

activities (taken place or pla	nned) with those likely to	be affected)	
Key findings			
(think about any potential p	oositive and negative imp	act on different equality	
		ive relationships between groups,	
		contact with each other, perception	
that the proposal could bene			
and the proposal sould son	one one group at the expe	mod of another)	
Actions			
(think about how you will p	romote positive impact ar	nd remove/ reduce negative impact)	
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		equality, diversity, cohesion and	
integration you will need to	carry out an impact ass	sessment.	
Data to come and plan you	- i	T	
Date to scope and plan you	r impact assessment:		
Data to complete years impo	ot accessore ant		
Date to complete your impa	ct assessment		
Lood norsen for vour improv	t acceptant		
Lead person for your impact assessment			
(Include name and job title)			
6 Governance ownership	and approval		
6. Governance, ownership and approval Please state here who has approved the actions and outcomes of the screening			
Name	Job title	Date	
Rosie Harvey	Business Officer	17/01/23	
Nosie Harvey	Dusiliess Officer	17/01/20	
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7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a Key Delegated Decision, Executive Board, full Council or

a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of **all other** screening's should be sent to <u>equalityteam@leeds.gov.uk</u>. For record keeping purposes it will be kept on file (but not published).

Date screening completed	
If relates to a Key Decision - date sent to	
Corporate Governance	
Any other decision – date sent to Equality Team	
(equalityteam@leeds.gov.uk)	